

**School-Parent Compact *Shoal Creek Elementary* School Year: 2023 – 2024**

**Revision Date: October 13, 2023**

Dear Parent/Guardian,

**Shoal Creek Elementary** students and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

# JOINTLY DEVELOPED

The parents, students, and staff of **Shoal Creek Elementary** partnered together to develop this School-Parent Compact for achievement. Teachers suggested home-learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend the Annual Title I Revision Meeting(s), held in the spring of each year, to review the School-Parent Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I Parent & Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

**Rockdale County Public Schools GOALS:**

Using FY23 results as a baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

**SHOAL CREEK ELEMENTARY GOALS:**

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| --- | --- |
| **Reading**By the end of the 2023-2024 school year, SCE will see a 5% increase in 3rd-5th grade students performing at the proficient and distinguished levels in the areas of reading as evidenced by the Georgia Milestones Assessment. | **Math**By the end of the 2023-2024 school year, SCE will see a 5% increase in 3rd-5th grade students performing at the proficient and distinguished levels in the areas of math as evidenced by the Georgia Milestones Assessment. |
| **PBIS**By the end of the 2023-2024 school year, SCE will see a 10% decrease in the number of Out-of- School suspensions, when compared to the 2022- 2023 school year, as a result of the implementation of Positive Behavior Intervention Support (PBIS) Structure with fidelity. | **Parent Engagement**During the 2023-2024 school year, SCE will provide four parent and family engagement opportunities**.** |

To help your child meet the district and school goals, the school, you, and your child will work together to:

***SCHOOL/TEACHER RESPONSIBILITIES:***

# Shoal Creek Elementary will:

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| --- | --- |
| * *Give universal screener to all students*
 | * *Provide professional learning to staff*
 |
| * *Provide additional academic support throughout the day through Morning Shark Academy and Afterschool Reading and Math Sharks (RAMS), small group instruction and STEAM Enrichment Courses/Project Base Learning-Weekly STEAM Hour*
 | * *Maintain highly qualified staff*
 |
| * *Provide targeted tutorial beyond the school day*
 | * *Provide additional resources for core- content areas*
 |
| * *Host and invite parents to the Annual Title I Meeting*
 | * *Host Curriculum Night/Core Content Nights/ Numeracy and Literacy Night and STEAM Day*
 |
| * *Conduct parent-teacher conferences twice per semester*
 | * *Review student data during our Curriculum Night every year*
 |

***PARENT RESPONSIBILITIES****:*

We, as parents, will:

|  |  |
| --- | --- |
| * *Keep student information current*
 | * *Provide necessary supplies/materials*
 |
| * *Provide a quiet study place at home*
 | * *Maintain positive communication with teacher & school*
 |
| * *Ensure students attend school/class daily*
 | * *Attend trainings, meetings, workshops as scheduled*
 |
| * *Read at home and discuss daily learning*
 | * *Review progress reports and report cards with my child, teacher*
 |

***STUDENT RESPONSIBILITIES****:*

|  |  |
| --- | --- |
| * *Attend school daily and be on time to class*
 | * *Bring necessary supplies and materials to school daily*
 |
| * *Complete homework and classwork assignments*
 | * *Maintain positive communication with teacher & school*
 |
| * *Discuss academic performance with family*
 | * *Take ownership of learning and performance*
 |
| * *Read at home and discuss daily learning*
 | * *Attend tutorials as needed*
 |
| * *Actively participate in learning*
 | * *Respect the learning process*
 |

# COMMUNICATION ABOUT STUDENT LEARNING:

**Shoal Creek Elementary** is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

* Canvas Pages and messages
* Class/School newsletters
* Parent Portal: Infinite Campus
* Parent-Teacher Conferences/Student-Led Conferences
* Weekly Mail (sent home on Mondays)
* Emails to parents on student progress
* Phone calls/TEAMS Meetings
* Use of Agenda Planners
* RTI
* Awards Day/Celebrations
* Progress Reports/Report Cards

# ACTIVITIES TO BUILD PARTNERSHIPS:

**Shoal Creek Elementary** offers ongoing events and programs to build partnerships with families.

* Parent-Teacher Conferences
* Parent Workshops/Meetings
* Curriculum Nights
* Parent Resource Center
* Volunteering/Observing
* Open House

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**Please sign the following page**.

**Please sign and date below to acknowledge that you have read, received, and agree to this School- Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!**

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| **School Representative Signature:** |  ***Mrs. K. Richmond***  | **Date:** | **10/20/2023** |
| **Parent/Guardian Signature:** |  | **Date:** |  |
| **Student Signature:** |  | **Date:** |  |